D.A.V. PUBLIC SCHOOL, ACC JAMUL SUMMER VACATION HOME WORK

(2025-26)**CLASS-VII**

SUBJECT - ENGLISH

1.Create an album	capturing moments how you spent your summer vacation by pasting pictures and also write
few lines on it.	you spent your summer vacation by pasting pictures and also write

Points in your review: The name of the book, author, illustrator and publisher. The plot Characters (add images) What you liked and disliked about the story or the character. Anything in the story that touched you or you found interesting/ funny/exciting/scary. List of books which you can read: The race of my life- Milkha Singh
Tales from India- Rudyard Kipling
3. Read newspapers daily and write 5 news article and paste pictures related to the same.
Subject teacher: 1. Nedua 2
SUBJECT – HINDI
1.हिन्दी महीनों के अनुसार मनाए जाने वाले किन्हीं तीन त्योहारों के चित्र चिपकाकर एक-एक अनुच्छेद लिखिए। 2.वर्तनी सुधार हेतु हिन्दी समाचार-पत्र से प्रतिदिन एक-एक सुलेख लिखिए (लगभग 15पेज) 3.ग्रीष्मावकाश में आपने क्या-क्या किया एक तालिका तैयार कीजिए। 4.निर्मला और सयाल की कोई तीन समानताएँ और कोई तीन विषमताओं को लिखिए। Art Integrated Activity
छत्तीसगढ़ और केरल की वेशभूषा के चित्र चिपकाकर वहाँ के लोकनृत्य के बारे में लिखिए।
छत्तीसगढ़ आर करल को वंशभूषा के चित्र चिपकाकर वहाँ के लोकनृत्य के बारे में लिखिए। Subject teacher: 1. SUBJECT - SANSKRIT
SUBJECT – SANSKRIT
1.शब्दरूपणि-(राम,लता,फल,नदी, मुनि, साधु) सर्वनाम शब्दरूप -(तत्, एतत्, किम्)तीनों लिङ्गों में। 2.धातुरूपणि-(पाठ,गम्,दृश्, स्था, स्मृ, वद्)पांचो लकारों में। 3.संख्या-(1-50तक)(1-4तक तीनों लिङ्गों में)। 4.उपसर्ग से शब्द निर्माण-(अनु, अव, उत्, उप, निर्) 5.अव्यय पदों से संस्कृत में वाक्यनिर्माण-(यदा,सर्वत्र, तदा, इतस्ततः, कदा) 6.पाठ-1के आधार पर (बुद्धिः एव अस्माकं बलम्)संस्कृत में सचित्र कथा लिखेगें। नोट-(सौ पेज वाली कापी में करेगें)
Art Integrated Activity
7. केरल से संबंधित पांच महापुरुषों का संस्कृत में सचित्र वर्णन करेंगे।

Subject teacher: 1, S.K. fanda

SUBJECT - MATHS
Q.1) Find three equivalent rational number to each of the following rational numbers.
Q.2) Reduce the following rational numbers in standard form. (i) 35/(-15) (ii) (-36)/(-216) (iii) 64/(-24) (iv) (-45)/81 (v) 13/(-52)
Q.3) Represent 3/2 and (-3)/4 on number lines.
Q.4) Which of the following rational numbers is greater?
(i) (3)/4, ½ (ii) (-3)/2, (-3)/4
Q.5) Find the absolute value of the following rational numbers.
(2) (2) (5)
(i) (7)/9 (ii) (1)/(-5) (iii) (0)/(-5) (iv) (-3)/(-2) (v) (3)/5
Q.6) Compare the absolute value of the rational numbers in the following pairs.
(i) (3)/(-7), (-3)/7 (ii) (4)/3, (-5)/7 (iii) (-5)/7, -5 (iv) (2)/5, (3)/7
Q.7) Determine which rational number is greater in each case.
(i) (2)/3, (8)/9 (ii) (-3)/13, (-5)/(-23) (iii) (-8)/3, (19)/(-7) (iv) (-7)/13, (6)/(-10)
ACTIVITY:- 1) Collect the information of 5 Indian mathematicians and write about each of them with their
photographs in a project file.
ACTIVITY:- 2) Prepare a "FRACTION CHART" on a full size chart paper of the following. Decorate it and colour
it with different colours.
(i) 1/2 ii) 1/3 iii) 1/5 iv) 2/7 v) 5/10 vi) 3/5 vii) 2/3
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Subject teacher: 1. 2. 2.
SUBJECT - SCIENCE
1. Learn the portions taught.
2. What do you mean by insectivorous plants? Paste pictures of any
Three insectivorous plants. Find the places in India where we can
Find these plants. 3. Define symbiotic relationship with the help of a diagram.
4. Paste pictures of any 5 autotrophs and any 5 heterotrophs
4. Paste pictures of any 5 autotrophs and any 5 heterotrophs.
5. Make a project on flora and fauna of kerala and chhattisgarh.
6. Some mushrooms are edible fungi.Write 5 health benefits of
mushroom and its nutritional value.
Subject teacher: 1. 2. 2. CHRIECT - SOCIAL SCIENCE
Subject teacher: 1. SUBJECT - SOCIAL SCIENCE
(i) Learn the taught portions.
the state of world man locate all the / continents and 4 occans, (added to
pencil and attach it in a Geography copy. Take that the works are union territories with the help of pencil. (iii) On an A4 size political map of India, locate all the states and union territories with the help of pencil.

iv) Write the name of all the states and Union territories of India with their capitals in file page. (T a creative way.)

(v) Make a brochure on the tourist spot of Kerala and Chhattisgarh.

(NOTE-COMPLETE THE MAP WORK AND OTHERS IN GEOGRAPHY COPY)

Subject teacher: 1		
	- Jelia	
C	LASS TEACHER	



PRINCIPAL